

Curriculum expectations covered in the programs

- ◆ Accompany songs using appropriate rhythm instruments.
- ◆ Identify examples of beat in daily life.
- ◆ Identify examples of beat in music.
- ◆ Distinguish between beat and rhythm in a simple song.
- ◆ Identify rhythms in language
- ◆ Identify higher and lower pitched sounds in music.
- ◆ Identify examples of dynamics in music.
- ◆ Produce a specific effect using various sound sources.
- ◆ Identify different tempi (faster and slower) in music.
- ◆ Through critical thinking recognize that mood can be created through music.